

EXECUTIVE SUMMARY

Grant Program	City of Hallandale Beach Community Partnership Grant Program
Funds Requested	\$50,000 (awarded)
Financial Impact Statement	The positive financial impact is \$50,000. The source of funds is the City of Hallandale Beach. There is no additional financial impact to the District.
Schools Included	Hallandale High School
Managing Department/School	Hallandale High School
Source of Additional Information	1. Mark Howard, Principal – Hallandale High School 754-323-0948 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The intent of the proposed Hallandale Saturday Academic Success Academy is to enable at-risk, low-performing students to improve their reading, critical thinking, mathematics, science, and writing skills by participating in free three-hour tutorial sessions on Saturday mornings.
Evaluation Plan	All program goals will be measured against the following three objectives: <ul style="list-style-type: none"> • By June 2020, students will increase assessment scores by three to five percent points. • By June 2020, students will increase Industry Certification, Advanced Placement, and other assessment scores by three to five percent points. • At least 75 students will participate in the Saturday tutoring academy each week. • At least 20 parents/families will participate in trainings and workshops aimed at increasing parental involvement.
Research Methodology	A meta-analysis of findings from 65 independent evaluations of school tutoring programs showed that these programs have positive effects on the academic performance and attitudes of those who receive tutoring. Tutored students outperformed control students on examinations and they also developed positive attitudes toward the subject matter covered in the tutorial programs.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as the school provides additional support to increase college and career readiness for struggling students.
Level of Support provided by GAGP	GAGP staff were responsible for gathering grant application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system. GAGP staff facilitated the contract review with the General Counsel's Office and have prepared the item for the Board's review and ratification.